

Spanish Letter & Sound Practice Workbook

Spanish letter recognition and handwriting readiness

Give young learners repeated, varied practice connecting uppercase shapes, movement and Spanish sounds in the KBD reading sequence.

Parent-led. Child-active.

Profe Sori / Planeta Moñipuchi

Approximately 3–6 years; adult-supported early learner

Printable PDF | US Letter | student workbook with adult notes

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Teach the child in front of you

Learning loop: Break > Name > Do > Teach

Break the idea into one small piece. Name what matters. Let the child act. Invite the child to teach it back. For reading, naming means noticing the sound, not drilling the alphabet name.

Support loop

Observe > Show thinking > Diagnose > Isolate > Scaffold > Child acts > Verify > Extend > Teach back. Watch what happened, ask for a demonstration and isolate one difficulty before offering help.

Correction ladder

1. Pause: Muéstrame cómo pensaste.
2. Cue: Escucha otra vez. Mira mi boca.
3. Isolate one part and offer a choice or a fresh model.
4. Try together, then let the child act.
5. Try one similar example, invite teach-back, or stop.

The adult makes letter sounds. Stretch S, L, M and F when useful; keep stop sounds brief. Begin reading with uppercase. Move through the validated sequence without introducing future vowels early.

Keep the first S session around 7-10 minutes or shorter. No timers, scores, streaks or mastery labels. Observe an action or explanation instead of assigning a performance rating.

03 / L

Letters available: S O L

Model llll with the tongue near the ridge behind the upper teeth. Slide into O only after the child hears L.



Traza. Escribe en el aire. Copia.

Adult: model the sound while the child finger-traces. Invite a large air-written letter, then a pencil copy if ready.



Find and point to L: O L S L

Ahora tú eres la profe: show a toy the letter and teach its sound.

04 / M

Letters available: S O L M

Model mmmmm with lips together. Slide into the known vowel O. Save MA until A is introduced.

M

Traza. Escribe en el aire. Copia.

Adult: model the sound while the child finger-traces. Invite a large air-written letter, then a pencil copy if ready.

M M M M M

Find and point to M: L M S M

Ahora tú eres la profe: show a toy the letter and teach its sound.