

Spanish Reading Foundations

Uppercase, lowercase, cursive, then accents and spelling

Four stages. One small discovery at a time.

S O L

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October 2026 expanded review edition. This package is complete for the stated 17-letter beginning scope, not a complete Spanish-language or grade-level program. Pricing and commercial terms remain pending.

Your package, at a glance

This file contains everything listed below. Each section keeps its own page numbers and has a PDF bookmark. You can also download the separate books from the website. The companion books are included here; do not purchase duplicate copies.

Stage 1 / Parent Guide + Core Workbook

Package PDF pages 6-49 | 44 pages.

Stage 1 / Letter & Sound Practice

Package PDF pages 50-72 | 23 pages.

Stage 1 / Expanded Word Builder

Package PDF pages 73-115 | 43 pages.

Stage 1 / Reading Together

Package PDF pages 116-148 | 33 pages.

Stage 2 / Lowercase Connections

Package PDF pages 149-168 | 20 pages.

Stage 3 / Beginning Cursive

Package PDF pages 169-186 | 18 pages.

Stage 4 / Accents & Correct Spelling

Package PDF pages 187-194 | 8 pages.

Printing tip: use the PDF viewer's page positions above, not the repeated page numbers printed in each section. Print only the current lesson and its chosen practice. US Letter, actual size; color is optional.

Find the matching lesson

These are the page numbers printed inside each component, not the merged PDF page position.

Letter	Core workbook	Letter practice	Word Builder
01 / S	8-9	5	sound only
02 / O	10-11	6	8-9
03 / L	12-13	7	10-11
04 / M	14-15	8	12-13
05 / A	16-17	9	14-15
06 / P	18-19	10	16-17
07 / R	20-21	11	18-19
08 / F	22-23	12	20-21
09 / E	24-25	13	22-23
10 / I	26-27	14	24-25
11 / N	28-29	15	26-27
12 / U	30-31	16	28-29
13 / T	32-33	17	30-31
14 / D	34-35	18	32-33
15 / C	36-37	19	34-35
16 / B	38-39	20	36-37
17 / G	40-41	21	38-39

Mini readers are marked A, P, E, I, N, U, T, D, C, B and G. Use them after their full prerequisites; core-only practice may still be the better invitation.

01 / S

Letters available: S

Model sssss, like the beginning of sol. Keep the sound continuous; do not add a vowel.

S

Traza. Escribe en el aire. Copia.

Adult: model the sound while the child finger-traces. Invite a large air-written letter, then a pencil copy if ready.

S S S S S

Find and point to S: S S S

Ahora tú eres la profe: show a toy the letter and teach its sound.

01 / S

Letters available: S

Model sssss, like the beginning of sol. Keep the sound continuous; do not add a vowel.

S

Traza. Escribe en el aire. Copia.

Adult: model the sound while the child finger-traces. Invite a large air-written letter, then a pencil copy if ready.

S S S S S

Find and point to S: S S S

Ahora tú eres la profe: show a toy the letter and teach its sound.

05 / Add A

Letters available: S O L M A

Choose 2-4 familiar words. Read, build, explain; return for more another day. A word being possible does not make it equally easy.

Start with these

LA LAS OLA OLAS

ALA ALAS SAL SALA

More choices after modeling

**A · AL · MÁS · MALO · MALA · MALOS · MALAS · AMO · AMA · AMAS ·
AMAMOS · MAMÁ · MAMÁS · SALAS**

Adult reference notes

OLA: a water wave, not the greeting HOLA. ALA: wing. LA/LAS and LOS are articles; compare one and more than one. MAMÁ and MÁS retain accents, including in uppercase. Use MALO/MALA for a story situation or object, never to label the child.

Parent-only reference: in this uppercase stage, supply the spelling and model the word. Explicit accent and spelling work belongs to stage 4, after lowercase and cursive.

Full meaning notes are for the adult to read aloud. Words with accents, final consonants, adjacent vowels or longer syllable patterns may need separate modeling.

Olas al sol

Use after A. Known letters: S O L M A

Adult: read the title and directions. Child: read the uppercase lines with support.

LAS OLAS.

LAS ALAS.

LAS OLAS AL SOL.

LAS ALAS AL SOL.

Talk together: Draw one wave and more than one wave. Point to the word that tells there is more than one.

Adult response guide: OLA is one wave; OLAS is more than one. LAS agrees with OLAS/ALAS. These are captions, not full sentences.