

Spanish Word Builder

Spanish blending, decoding and word construction

Make word structure visible by moving letters, blending sounds and changing one part of a familiar word.

Parent-led. Child-active.

Profe Sori / Planeta Moñipuchi

Approximately 4–7 years; emerging reader / Pre-K–Grade 1

Printable PDF | US Letter | cut-apart tiles and activity workbook

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Teach the child in front of you

Learning loop: Break > Name > Do > Teach

Break the idea into one small piece. Name what matters. Let the child act. Invite the child to teach it back. For reading, naming means noticing the sound, not drilling the alphabet name.

Support loop

Observe > Show thinking > Diagnose > Isolate > Scaffold > Child acts > Verify > Extend > Teach back. Watch what happened, ask for a demonstration and isolate one difficulty before offering help.

Correction ladder

1. Pause: Muéstrame cómo pensaste.
2. Cue: Escucha otra vez. Mira mi boca.
3. Isolate one part and offer a choice or a fresh model.
4. Try together, then let the child act.
5. Try one similar example, invite teach-back, or stop.

The adult makes letter sounds. Stretch S, L, M and F when useful; keep stop sounds brief. Begin reading with uppercase. Move through the validated sequence without introducing future vowels early.

Keep the first S session around 7-10 minutes or shorter. No timers, scores, streaks or mastery labels. Observe an action or explanation instead of assigning a performance rating.

Adult-prepared reading tiles

The parent supplies the correct tiles for the chosen word, including any written accent. The child reads with the parent's sound model. Explicit accent comparison and spelling instruction wait until stage 4, after lowercase and cursive.

A	A	E	E	I
I	O	O	U	U
Á	Á	É	É	Í
Í	Ó	Ú	.	.
,	¿	?	¡	!

02 / Add O

Letters available: S O

Choose 2-4 familiar words. Read, build, explain; return for more another day. A word being possible does not make it equally easy.

Start with these

OSO OSOS O

Adult reference notes

OSO: bear; OSOS: bears. O means or. Model the two vowel beats in O-SO. No L yet.

Parent-only reference: in this uppercase stage, supply the spelling and model the word. Explicit accent and spelling work belongs to stage 4, after lowercase and cursive.

Full meaning notes are for the adult to read aloud. Words with accents, final consonants, adjacent vowels or longer syllable patterns may need separate modeling.